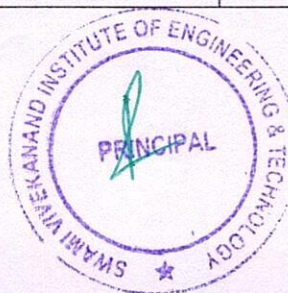


**FEEDBACK FROM THE STAKE HOLDERS AND ACTION TAKEN REPORT**

**SESSION 2018-19**

<b>Feedback</b>	<b>Action Taken</b>	<b>Impact</b>
Pedagogy needs some improvement in the teaching learning process.	All the teachers were notified about the issue and they were encouraged to adopt the pedagogy with more appropriate teaching-learning methods and techniques.	Subsequent application by teachers was observed and efforts were effective.
More online lectures/ classes required for the better coverage of the respective subjects.	Formal instructions were circulated to all constituent departments through competent authority for addressing the issue of attainment of COs & Pos. Teachers were informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Applicability/relevance of curriculum in real life situations can be increased	Formal instructions were circulated to all constituent departments through competent authority for addressing the issue of applicability of the curriculum.	Teachers made efforts to relate the curriculum with real life situations.
More practical training sessions are desired by the	Formal instructions were circulated to all	Teachers paid more attention to practical



students	constituent departments through competent authority for addressing the issue of increasing practical training sessions.	sessions and made their teaching more experiential.
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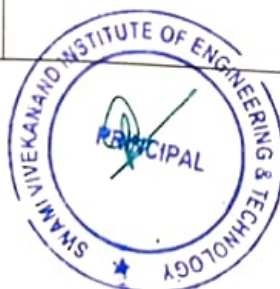
**FEEDBACK FROM THE STAKE HOLDERS AND ACTION TAKEN REPORT**

**SESSION 2019-20**

<b>Feedback</b>	<b>Action Taken</b>	<b>Impact</b>
Pedagogy of the fewer faculty needs some improvement in the teaching learning process.	All the teachers were notified about the issue and they were encouraged to adopt the pedagogy with more appropriate teaching-learning methods and techniques.	Subsequent application of updated methodology by the teachers was observed and efforts were effective.
More online lectures/ classes required for the better coverage of the respective subjects.	Formal instructions were circulated to all constituent departments through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	All the teachers made the students familiar with ideas of POs and COs and their expected outcomes. All the outcomes were met.
Applicability/relevance of curriculum in real life situations can be increased.	Formal instructions were circulated to all constituent departments through competent authority for addressing the issue of applicability of the curriculum.	Teachers made efforts to relate the curriculum with real life situations and case studies related to the field.
More practical training sessions are desired by the students.	Formal instructions were circulated to all	Teachers paid more attention to practical sessions and made



	constituent departments through competent authority for addressing the issue of increasing practical training sessions.	their teaching more experiential.
Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc.	Formal instructions were circulated to all constituent departments through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the heads of constituent colleges and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.
Suggestion to enhance general communication skills.	Formal instructions were circulated to all constituent departments through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure enhancement of communication skills of the students.	Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum.
Suggestion to promote work environment for team work.	Formal instructions were circulated to all constituent departments through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure promotion of work environment in the form of team work.	The faculty started encouraging students to work in team and positive results of working in a team are visible.



**FEEDBACK FROM THE STAKE HOLDERS AND ACTION TAKEN REPORT**

**SESSION 2020-21**

<b>Feedback</b>	<b>Action Taken</b>	<b>Impact</b>
Students suggested more practical exposure and hands on activities to enhance students skills in their field of expertise.	Formal instructions were circulated to all the concerned departments through competent authority for increasing the practical sessions with hands-on training in small groups.	Teachers paid more attention to the practical training and hands on workshops. It has helped the students to enhance their expertise and enrich their knowledge in the particular subject.
Students emphasized on more industry visits based on the courses they have opted.	Formal instructions were circulated to all the constituent departments through competent authority for addressing the issue of Organizing more industry visits periodically based on the courses conducted.	More collaboration with industry was made by the specially designed cells for periodic Industry visits.
Strengthening of extra-curricular activities	Formal instructions were circulated to all the constituent departments through competent authority to ensure the conduct of interdepartmental arts and sports competitions.	Department exhibitions, conferences, inter-departmental competitions, etc. facilitated the expressions of varied talents inherent in students, taking into consideration the individual differences in abilities and aptitudes.



Suggestions to include emerging research and practical application needs in the syllabus.	Formal instructions were circulated to all constituent departments through competent authority for addressing the issues suggested by the teachers through feedback.	The details of the feedback were received by the heads of constituent departments and appropriate awareness was created.
Suggestions for teacher training for greater use of ICT in teaching learning process.	Formal instructions were circulated to all constituent departments through competent authority for organizing small workshops for effective use of ICT by teachers.	Application of newer technology in teaching learning process.
Suggested development of leadership skills and importance of team work.	Formal instructions were circulated to all the constituent departments through competent authority to regular faculty development programme.	More competent teachers in all fields
Written Communication should be strong like grammar, less spelling mistakes, sentence formation, etc.	Formal instructions were communicated to the concerned faculty who teach communication skills to the students.	Extra tips have been provided to the students on the sentence formation, grammar and spellings.
Suggestions to give more training for competitive exams	MCQs based assessments were conducted regularly for the students.	Better results in competitive entrance exams for higher studies.
Suggestions to start new	More innovative	Students completed many



<p>innovative Value Added Courses.</p>	<p>courses were introduced and proposal for new courses by all departments were encouraged.</p>	<p>Innovative interdisciplinary courses and enhanced their skills.</p>
<p>Suggestions to strengthen communication skills and interpersonal skills.</p>	<p>Instructions were given to the Academic Council for the commencement of the extra classes for soft skills and communication skills enhancement classes.</p>	<p>Improvement was noticed among the engineering aspirants in communication and interpersonal skills.</p>



**FEEDBACK FROM THE STAKE HOLDERS AND ACTION TAKEN REPORT**

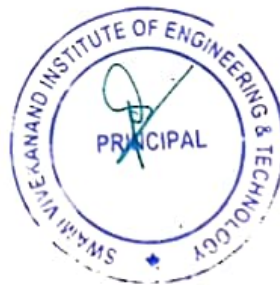
**SESSION 2021-22**

<b>Feedback</b>	<b>Action Taken</b>	<b>Impact</b>
The institute should include more value added courses for the extra skills enhancement.	Formal instructions were circulated to all the concerned departments through competent authority for increasing the value added/ MOOC courses.	New value added courses are added. The courses have been revised. It has helped the students to enhance their expertise and enrich their knowledge in the particular subject.
More coverage of advanced & recent trends	All the departments encouraged to conduct more seminars/ workshops with recent advances topics.	Workshops/ webinars/ seminars have been arranged for the upcoming semesters.
Suggestions to train the faculty in education methodology on regular basis were made	Regular Faculty development programs were started	Faculty becomes well versed with the changing patterns in the engineering and technology.
Regarding improvement in the written communication skills of the students.	The concerned communication skills faculty was informed about the same.	The written communication skills of the students have been improved to some extent.
Newer and innovative teaching methods with practical approach should be implemented	Innovative teaching methods like Problem based learning / Case based learning and Integrated teaching are implemented in all disciplines	Problem based methods / Case based learning help the students to understand the clinical cases and diagnosis better with the discussions. Integrated teaching helps the
Suggested to promote work environment for team work	Instructions were circulated to all	Teachers encouraged students to work in team and





	<p>constituent departments through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure promotion of work environment in the form of team work.</p>	<p>positive results of working in a team are visible.</p>
<p>Curricula should have the contents to strengthen the skills and knowledge</p>	<p>All the curricula is designed in such a way as per the Regulatory authority norms which includes the hands on and practical based teaching session to strengthen the skills and knowledge of the students related to the subject</p>	<p>The knowledge and the skills of students are strengthened and more success in professional life is achieved</p>
<p>Hostels should have the extended entry and exit timings.</p>	<p>The point have been forwarded to the admin incharge for the further action.</p>	<p>A provision for the hostel entry and exit timings of students can be extended in the special cases.</p>



**FEEDBACK FROM THE STAKE HOLDERS AND ACTION TAKEN REPORT**

**SESSION 2022-23**

<b>Feedback</b>	<b>Action Taken</b>	<b>Impact</b>
Technical training sessions for B.Tech 1 <sup>st</sup> year students should be increased.	Formal instructions were circulated to all the CSE department by the competent authority for increasing number of sessions of Technical training.	The technical training sessions have been arranged for the CSE students from time to time.
Organising exhibitions/ fairs/ cultural fests for a change.	Approved by the Academic Council and delegated to the concerned departments.	Science Fiesta was organized.
To formulate Google Developers Club.	Formal instruction have been made to tie up with the Google team and arrange a workshop for the same.	Google Developers Club have been formulated with students taking up as a charge.
More international conferences should be arranged in order to set up a research temperament in the campus.	The point has been brought forward to the competent authority for organizing an international conference in the session.	ICTA 2023 has been successfully organized in the campus in which 90 papers have been presented.
Improve the efficiency of the teachers by upgrading their skills.	Formal instructions have been made towards the competent authority for arranging the Faculty Development	FDPs have been successfully conducted according to the availability of the faculty members.



	Programes from time to time.	
Communication & Soft skills classes to be increased.	Formal instructions have been made to all the concerned departments to commence the extra classes of Communication & soft skills development.	Evening classes have been arranged for the B.Tech 1 <sup>st</sup> Year students for Soft skills development.
Life Skills and mindset session to be conducted frequently	Fortnightly lectures were arranged about the life skills and mindset development.	Students have started working on their personality development.

